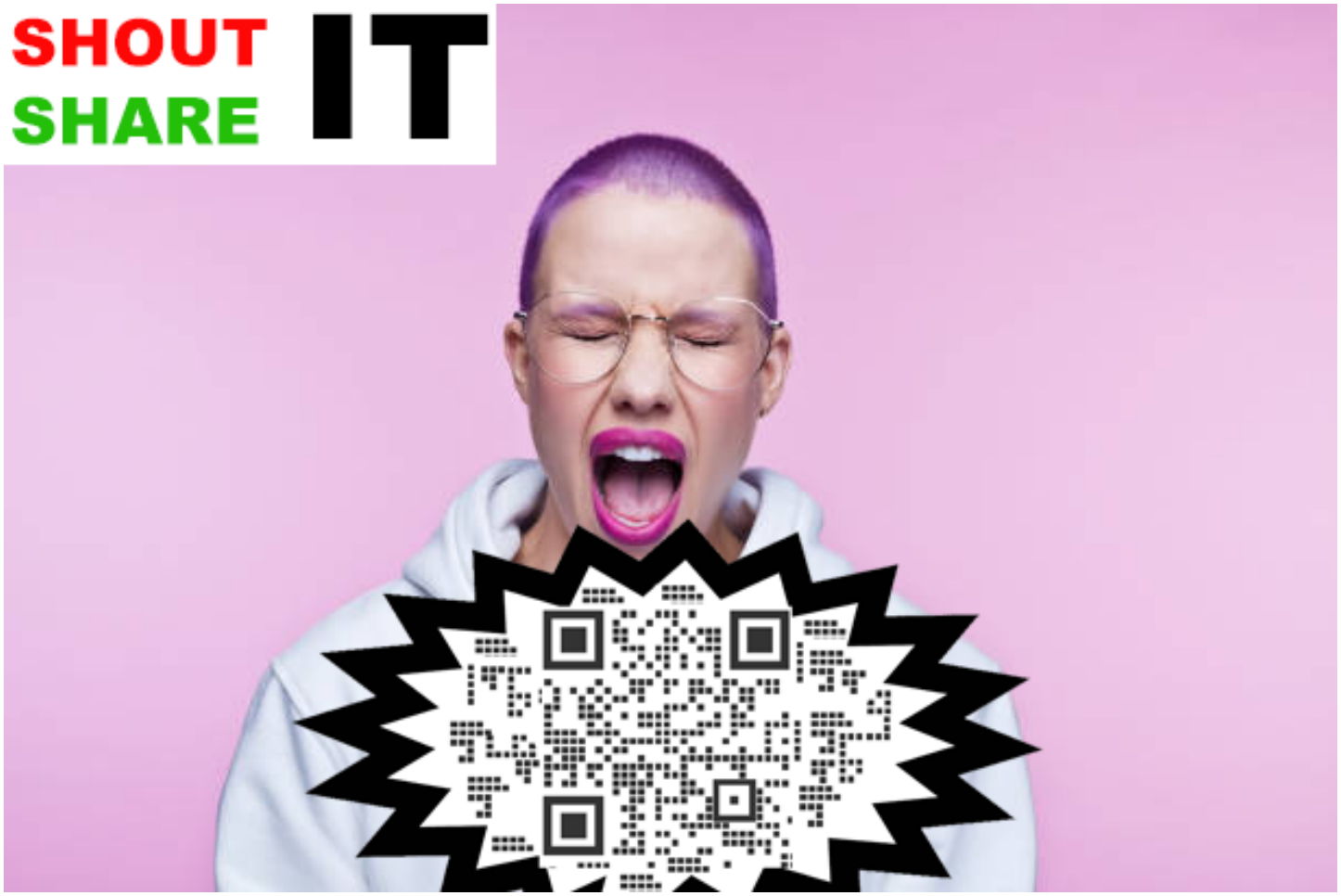
Nimhans SLD Battery - use it for SLD.

Indian Philosophy (Indira Gandhi National Open University)

Scan to open on Studocu

Studocu is not sponsored or endorsed by any college or university
Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)


SHOUT
SHARE
IT

NIMHANS INDEX OF SPECIFIC LEARNING DISABILITIES

KAPUR, M., JOHN.,A., ROZARIO, J., OOMMEN, A.

1991

Department of Clinical Psychology

National Institute of Mental Health & Neuro Sciences

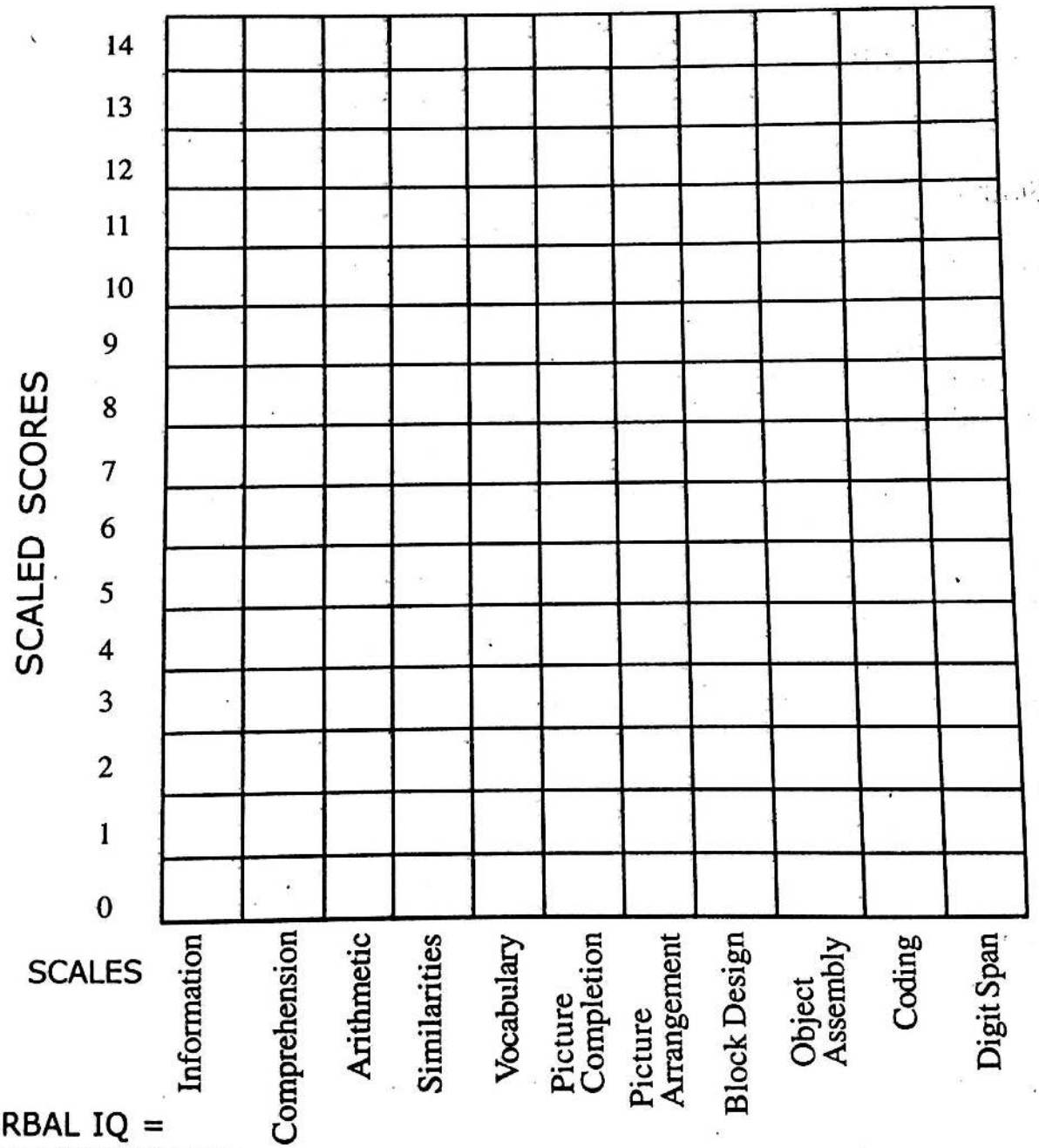
Hosur Road, Bangalore-560 029.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

General Abilities:

Wechsler Intelligence Scale for Children (WISC) is used to assess the general intellectual functioning of the child.

Indian adaptation of Malin can also be used here



VERBAL IQ =
PERFORMANCE IQ =
FULL SCALE IQ =

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

LEVEL - I

YOUNGER STUDENTS (5-7 Years)

ATTENTION

The ability of the child to focus his attention on a given job can be tested by using :-

1. Simple Colour Cancellation test.
2. Double Colour Cancellation test.

For Simple Colour Cancellation request the child to cancel out any one colour from the colour cancellation sheet, within the time limit of one minute.

For the double colour cancellation request the child to cancel out any two colours.

Directions :

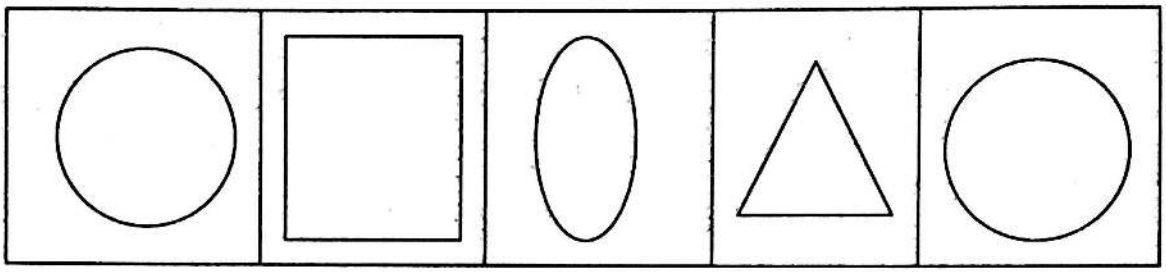
"I am going to show you a sheet which has different coloured dots. I want you to cancel out all the black and yellow colours as fast as you can".

If the child still doesn't understand, you can demonstrate it.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

VISUAL DISCRIMINATION

Directions- "Mark the one that looks the same as the first one" Three or more errors suggest difficulty with visual discrimination for children aged 5 or older.



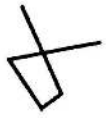
1.

M	T	M	P	O

2.

3	2	3	5	8

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

3.	II	M	N	U	II
4.	b	D	P	b	G
5.	ME	SHE	WE	HE	ME
6.	SHIP	SNIP	SLIP	SHIP	SKIP
7.	ARE	AIR	FIRE	ARE	ART
8.					

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Supplement your test findings with your behavioural observation/ information obtained from parents.

- May have difficulty in matching shapes, geometric forms.
- Loses place frequently when copying.
- Has difficulty in recognizing objects when parts are missing.
- Makes poorly formed or reversed letters.

VISUAL MEMORY

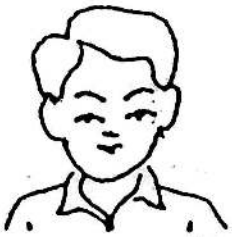
Directions

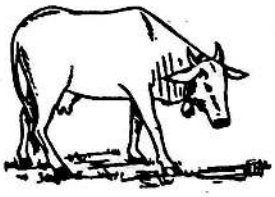
"I am going to show you a row of pictures. After I cover the pictures, I want you to tell me each time exactly what pictures you saw. Try to tell me in the same order they were in ".

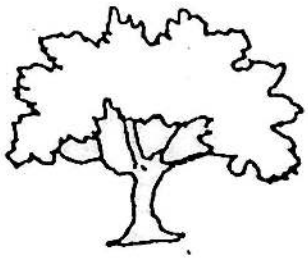
For children age 5, recalling 3 items in any order within a row suggests adequate visual memory,

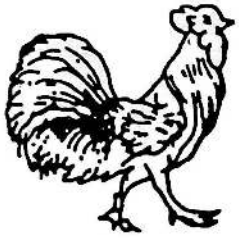
For children age 6 and older, recalling four items in any order within a row suggests adequate visual memory.

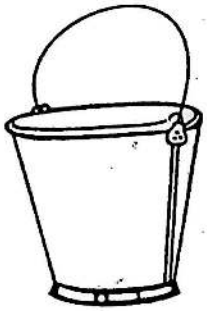
Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

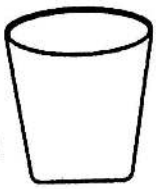


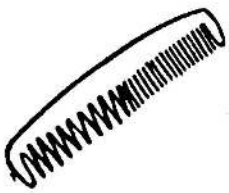












Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Exposure time for each row

Row 1 : 2 Sec

2 : 3 Sec

3 : 4 Sec

4 : 5 Sec

1. Response

2.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Supplement your test findings with behavioural observation / information obtained from parents.

- the child may recognize the symbol when shown but unable to recall.
- the child may remember all the parts seen but got them in wrong sequence

AUDITORY DISCRIMINATION

Directions

The child should not see the examiner's face. This is to avoid guessing from lip reading.

"I am going to tell you some words and you tell me if they are same or different".

If the child makes a mistake, a second presentation could be made of the same words. If he fails again it can be counted as an error.

Five or more uncorrected errors by children age 6 or older suggest difficulty with auditory discrimination and possible problems with learning through a phonetic approach.

1. shine - sign -
2. tin - thin -
3. pine - pine -
4. mob - mop -

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

5.	ship	-	sip	-	
6.	goal	-	coal	-	
7.	run	-	run	-	
8.	bus	-	buzz	-	
9.	lake	-	lake	-	
10.	and	-	and	-	
11.	moon	-	noon	-	
12.	mud	-	mug	-	
13.	bill	-	mill	-	
14.	and	-	and	-	
15.	kill	-	till	-	
16.	drink	-	drink	-	
17.	mash	-	mush	-	
18.	deck	-	dock	-	
19.	band	-	band	-	
20.	slid	-	slad	-	Total errors

Supplement your test findings with your behavioural observation/information obtained from parents.

- Cannot tell when the sounds are the same or when pitch or intensity is changed.
- Confuse similar sounding letters like d and t, b and p.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Auditory Behaviour

1. Has difficulty in paying attention to the speaker
2. Is a poor listener.
3. Disturbed by background sound/ noise, Specifically;

i) Speech; (ii) Whispering; (iii) Shuffling papers, feet etc., (iv) Play ground noise; (v) noise from other class rooms or halls and (vi) others.

4. Poor comprehension of speech in the presence of competing sounds such as: (i) T.V. /Radio broadcast; (ii) background communication.
5. Misunderstands verbal instruction.
6. Asks to repeat verbal instructions.
7. Slow or delayed response to verbal stimuli.
8. Relies heavily on visual cues.

AUITORY MEMORY

Directions

"I am going to read some sentences to you. When I finish, just repeat what I said".

1. The boy has a ball.
2. I like to sit in the car.
3. Last sunday we went for a movie
4. Ramu is going to the market.
5. I like to go to school.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

6. Sita is dancing.

7. I like to eat sweets.

8. It is raining heavily

One or more errors in each of the eight sentences suggests difficulty with auditory memory in children age 5.

A child of 6 years can repeat atleast five sentences without any error.

Supplement your test findings with behavioural observations/information obtained from parents.

- may have difficulty in following a sequence of directions at home or in school.
- able to understand and to recognise words but has difficulty retrieving them.
- parents complain that what they told him yesterday, has been forgotten today.

SPEECH AND LANGUAGE

Verbal language expression - Directions

Pointing to the picture tell the child, "Tell me all you can about this". "Tell me what it is, and what it does or what you can do with it".

- List the number of responses,

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

- For children ages 4-6 less than four total responses (atleast one per item) suggests problems with verbal language expression.

- For age 7 and older under 6 responses suggests difficulty in the area of verbal language expression.

Supplement your findings with behavioural observation / information obtained from parents.

- doesn't speak

- speaks only in monosyllables

- has problems with articulation

- lacks ability to describe persons, places, etc.

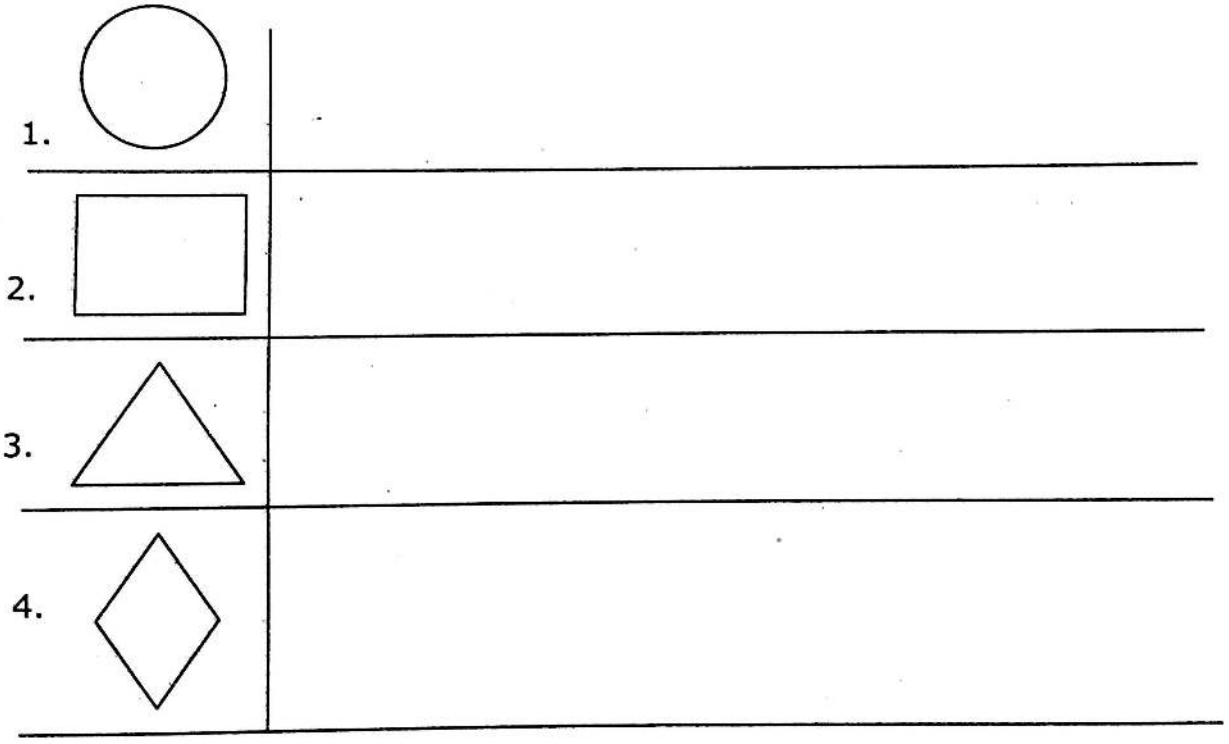
- doesn't comprehend simple sentences

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

VISUAL - MOTOR SKILLS

Directions

The child is asked to copy a design exactly the way he or she sees it. The child is given three chances, but only the best effort is counted. Difficulty with these designs after age seven indicates a need for a programme of comprehensive visual- motor activities to develop eye- hand readiness skills.



Normative Data

1. A child 3 years of age should be able to make a single circle.

2. A square shape is normative for age 4.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

3. Triangle is normative for 5 1/2 to 6 years age.

4. The diamond is for children after age 6 to 7 years.

Supplement your test findings with behavioural observation / information obtained from the parents.

- poor in games and appears clumsy or uncoordinated
- unable to catch or throw a ball
- loses balance easily
- unable to walk steadily

WRITING SKILLS

Write the Alphabets.

Capital letters _____

_____

_____

Small letters _____

_____

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Write the letter that comes before and after

Before		After
-	C	-
-	K	-
-	T	-
-	M	-
-	R	-

Remarks :

Numbers

Write the numbers up to 20 _____

_____

Write the number that comes before and after

Before	-	After
-	8	-
-	17	-
-	25	-
-	39	-
-	63	-

Remarks :

Level I Profile

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Level II

OLDER STUDENTS (8 to 12 years)

ATTENTION

Number cancellation or letter cancellation test can be used to test the student's ability to sustain attention.

Instruction

"Of the several numbers (letters) given below, I want you to cancel all 3s and 4s (C and T). Do it as quickly as possible".

Note down the time taken, number of right letters cancelled and number of wrong letters cancelled.

Score= No. of right letters cancelled-no. of wrong letters cancelled.

READING

THIS IS A BIG TREE. IT IS A MANGO TREE.

THESE ARE MANGOES.

THIS IS A ROSE PLANT. THIS IS A ROSE.

THIS IS A LEAF. IT IS SMALL.

THESE ARE SMALL LEAVES.

THESE ARE ROSE PLANTS. THESE ARE ROSES.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

THESE ARE RED ROSES.

THESE ARE YELLOW ROSES.

II. Once there were many rats in a house. One day a big brown cat came into the house. She killed many rats. The rats were always afraid of the cat. A big gray rat was their leader. It said, "Let's kill the cat." A small gray rat said: "Let's all catch her. Then I can bite her hard with my teeth." A big black rat said "I can pull her tail with my teeth." A small black rat said. "I can kick her with my legs." Their leader said: "We can kill her without trouble." Other rats said: "we can all dance round her with joy."

III. Tenali Ramakrishna was a jester in the court of Krishnadeva Raya. He was from Tenali, a place in Andhra Pradesh. There are a number of interesting stories to tell us how he made fun of people. Here is one of them.

One day Krishna Deva Raya told Tenali Rama, "I want to give you a horse. I want you to take good care of it. I am going to send an official after some time to see your horse. Take the horse with you when you go home this evening."

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Tenali Rama took the horse home with him that evening. He wanted to have some fun out of this. So he tied his horse in a small room with only one window to it. Everday Tenali Rama gave his horse a handful of hay through this window. After a few days the horse became very hungry. He was always looking out of the window for some more hay.

IV. Once a monkey lived on a tree near the bank of a river. There was a crocodile in the river. One day the crocodile came near the tree and saw the monkey eating delicious fruit. The crocodile was hungry. "My friend I am hungry. Please give me some fruit to eat", begged the crocodile.

The monkey was moved at the request of the crocodile and threw some fruit to the crocodile. The crocodile ate the fruit and thanked the monkey. Very soon both of them became very good friends. They ate the fruit together. One day the monkey suggested to the crocodile to take some fruit to his wife who lived on the other bank of the river.

V. "Antonio, a merchant of the city of Venice, had borrowed a sum of three thousand ducats from an old Jew called Shylock in order to provide his friend Bassanio with the money he needed to marry Portio, a rich and

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

beautiful lady. Antonio had also agreed to a strange penalty fixed by Shylock. The bond that Antonio had signed said that Shylock could cut off a pound of flesh from the part nearest to Antonio's heart if he failed to repay the sum before the end of three months. You might wonder why Antonio signed such a foolish bond. The reason was that he expected his ships to return long before the payment would fall due. But unfortunately for Antonio his ships did not arrive at port in time and since the three months mentioned in the bond had now passed, the jew filed a suit against Antonio claiming the penalty of a pound of flesh.

VI. Once there lived a wood- cutter named Ali Baba. He was a poor man. Every morning he went to the forest to cut wood. He returned in the evening and sold the wood in the market.

One day while he was cutting wood in the forest, he heard some sound. Men came riding on horses. Ali Baba saw them and was frightened. He thought they were robbers. He hid himself among the branches of a tree. Forty men led by their leader, came riding on horses. The forty men and their leader got off their horses. They tied

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

their horses to a tree. Their leader went near a cave and said, "Open Sesame," The door of the cave opened. All of them went in. After some time they came out. Now the leader said "Close Sesame", and the door closed behind him. They went away. Ali Baba waited till they were out of sight. Then he came down from the cave. He went near the cave and said, "Open Sesame". The door opened. He went inside. He saw heaps of gold coins and precious diamonds inside the cave.

VII. One hot summer morning a forest officer was driving through a thick forest. He spotted from a distance a group of animals drinking water at a large water pool. There were chitah (spotted deer) all quenching their thirst and frolicking merrily. The forest officer was attracted by this beautiful sight. As he was trying to adjust his lens, one of the deer saw him and let out a deafening yell in terror and bolted into the forest. All the animals understood that there was danger to their lives and ran away. In a minute all of them had disappeared. The mere sight of man was a danger signal to them.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Std I

Passage (a)

Comprehension Questions	Spelling
1. What is the big tree ?	this
2. What plant is this ?	tree
3. Are the leaves big ?	big
4. What are the colours of the roses?	red

Std II

1. Who lived in the house ?	known
2. One day who came into the house ?	afraid
3. Who killed the rats ?	leader
4. Who was the leader of the rats ?	black
5. What did the rats want to do to the cat ?	dance

Std III

1. Who was Tenali Ramakrishna ?	jester
2. Where is Tenali ?	official
3. What was he given ?	people
4. What did the king ask Tenali Rama to do?	stories
5. Where did Tenali Rama tie the horse ?	evening

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Std IV

1. Where did the monkey live ? crocodile
2. What animal lived near the river ? suggest
3. What was the monkey eating ? fruit
4. What did the crocodile ask ? hungry
5. What did the monkey suggest to the crocodile ? request

Std V

1. Who was Antonio ? merchant
2. What did he do ? thousand
3. Why did he borrow the money ? beautiful
4. Who was Shylock ? signed
5. What was the strange penalty fixed by Shylock ? claiming

Std VI

1. Who was Ali Baba ? frightened
2. Who came to the forest when he was cutting wood ? precious
3. What did they do ? diamonds
4. After they went away what did he do ? thieves
5. What did he see ? cutting

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Std VII

1. Who drove through the thick forest ? elephant
2. What did he see from a distance ? through
3. What did he do ? deafening
4. What happened to the deer ? attracted
5. Why did all the animals run away ? disappeared

SPELLING TEST (Schonell's list)

Class I	Class II	Class III	Class IV	Class V
Cat	Jug	Drank	Strike	Crime
No	Get	Swing	Hobby	Risky
Red	Sip	Sheep	Swimming	Address
And	Drop	Bath	Folded	Hero
The	Clip	Train	Sailor	Movies
It	Sing	Catch	Tight	Expect
We	Thank	Child	Climb	Studying
Like	Boat	Jump	Listen	Business

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Play	Care	Walk	Study	Distress
Here	Father	Uncle	Carrying	Trouble
Pig	Down	Light	Foolish	Quiet
Dog	Said	Lake	Dancing	Lovely
Was	Mother	Stick	Picture	Killed
You	Ask	Short	Chair	Knowledge
Yes	Shop	Tall	Table	Eating

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

RECORD FORM

NIMHANS INDEX FOR SPECIFIC LEARNING DISABILITIES

_____

IP/OP _____

Name : _____

Department of Clinical Psychology

National Institute of Mental Health and Neuro Sciences,

Bangalore – 560 029.

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

DEPARTMENT OF CLINICAL PSYCHOLOGY

NIMHANS, BANGALORE – 29

ASSESSMENT OF SPECIFIC LEARNING DISABILITIES

CHILD AND ADOLESCENT MENTAL HEALTH UNIT

Name of the child	:	O.P.No.	:
Age	:	C.G.C. No.	:
Sex	:	Address	:
Class	:		

Language Spoken

(1) :

(2) :

(3) :

Date of referral	:	Parents Phone no.	:

Presenting Complaints :

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Reasons for referral : Language spoken by the parents :

Brief History : Duration :

Delay in milestones : Yes No

Multiaxial Classification

I

II

III

IV

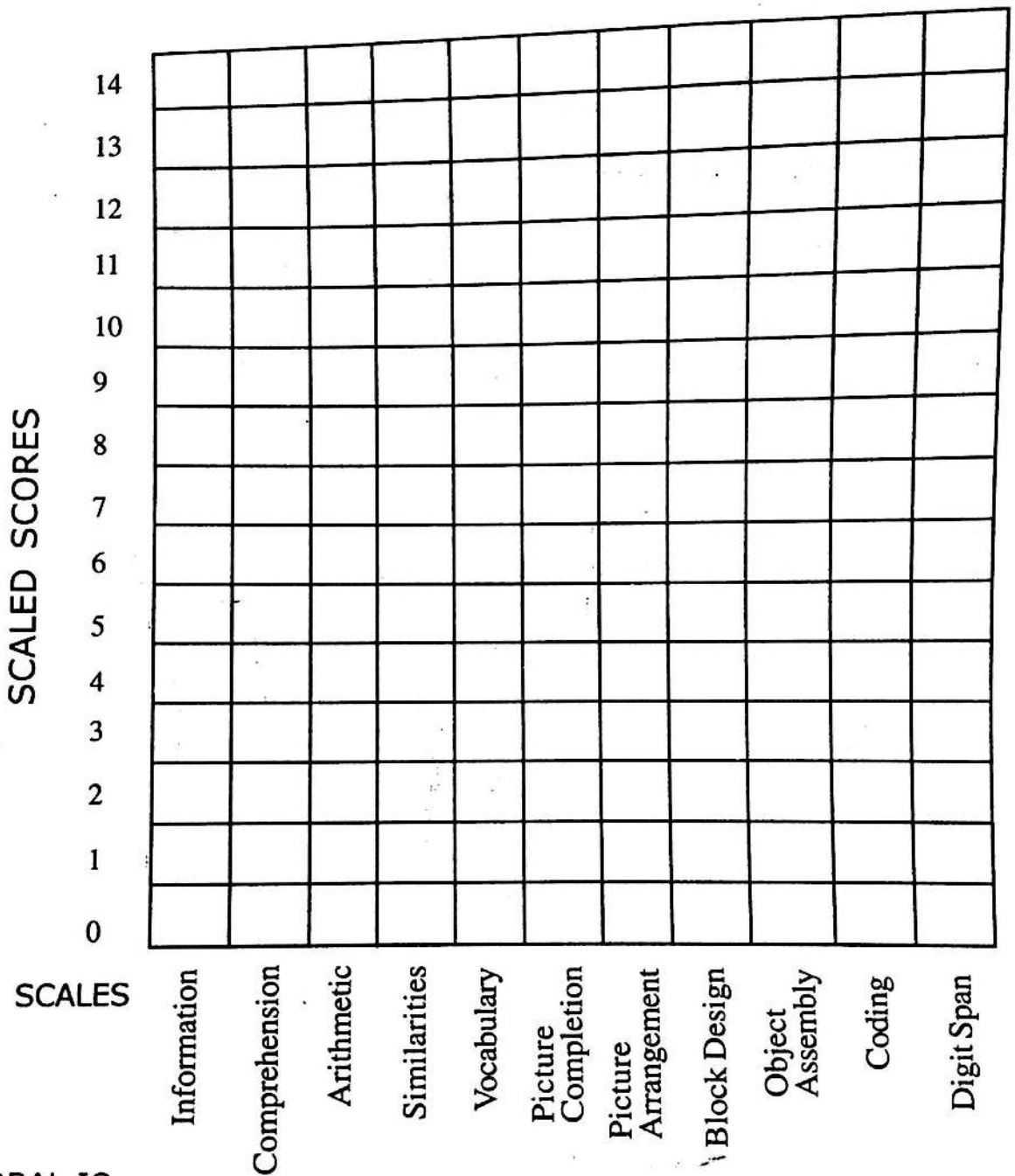
V

Date :

Examiner

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

GENERAL ABILITIES WISC / MISIC PROFILE



VERBAL IQ =

PERFORMANCE IQ =

FULL SCALE IQ =

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Level II (for 8 to 12 years)

I. 2. ATTENTION

Test	No. of Correct R	Errors	Time taken
Single letter cancellation			
Double letter cancellation			

Remarks :

II LANGUAGE

(A) READING

* Note down the frequency of each error and time taken to read passage

Type of errors	1st Std.	2nd Std.	3rd Std.	4th Std.	5th Std.	6th Std.	7th Std.
1. Reads word by word							
2. Ignores punctuation							
3. Adds words							
4. Omits words							
5. Cannot use phonetic cues							
6. Spells out words							
7. Guesses at words							
8. Reversals							
9. Others							
Total Number of errors							
Time Taken							

Remarks :

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

B. WRITING :

COPYING AND ANSWERS TO QUESTIONS

Type of Errors	Frequency of errors
1. No space between words	
2. Missed out a letter	
3. Substituted a letter	
4. Reversed a letter	
5. Added a letter	
6. Wrong Capitals	
7. Others	

Total No. of errors =
Time taken =
Remarks =

C. Comprehension :

Question No.	1st Std.	2nd Std.	3rd Std.	4th Std.	5th Std.	6th Std.	7th Std.
1							
2							
3							
4							
5							
Total Correct Responses							

Remarks :

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

STANDARD

III. SPELLING

Words	Ist	IInd	IIIrd	IVth	Vth	VIth	VIIth
1							
2							
3							
4							
5							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

Total Correct Reponses Total

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Write a few lines about 'My School'

Remarks :

IV Perceptual Motor Abilities

(1) Bender Gestalt Test Score

Fig. A	Fig.1	Fig.2
1a-	4-	7-
1b	5-	8-
2-		
3-	6-	9-
Fig-3	**Fig-4**	**Fig-5**
10-	13-	15-
11-	14-	16-
12a		17a-
12b		17b-

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

Fig – 6	Fig – 7	Fig – 8
18a-	21a	24-
18b-	21b	25-
19-	22-	
20-	23-	

Developmental Score =

(No. of errors) =

Development Age =

Chronological Age =

Remarks :

(ii) Developmental Test of Visual – Motor Integration

	1	2	3	4	5	6	7	8	9	10	11	12	13
R/W	-	-	-	-	-	-	-	-	-	-	-	-	-

	14	15	16	17	18	19	20	21	22	23	24	Total Correct
R/W	-	-	-	-	-	-	-	-	-	-	-	-

Remarks :

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

V. Memory

(i) Visual Memory

Benton Visual Retention Test Score

No.	1	2	3	4	5	6	7	8	9	10	Total correct
W/R	-	-	-	-	-	-	-	-	-	-	-

Remarks :

(ii) Auditory Memory

(a) Familiar pairs

			1	2	3	4	5
Dog	-	Cat					
Tree	-	Plant					
Chair	-	Table					
Man	-	Woman					
Day	-	Night					
Black	-	White					

(b) Unfamiliar pairs

			1	2	3	4	5
Cow	-	Spoon					
Water	-	Paper					
Lamp	-	Stick					
Floor	-	People					
Star	-	River					
Boy	-	Fruit					

Remarks :

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

DIAGNOSTIC ARITHMETIC TEST (MODIFIED FROM SCHONELL'S)

1. ADDITION

(a) 1 + 1 = (b) 1 + 3 = (c) 2 + 5 = (d) 8 + 3 = (e) 6 + 3 =

II. SUBTRACTION

(a) 3 - 2 = (b) 5 - 3 = (c) 11 - 6 = (d) 9 - 5 = (e) 13 - 8 =

III. MULTIPLICATION

(a) 1 x 3 = (b) 2 x 0 = (c) 6 x 9 = (d) 8 x 5 = (e) 9 x 8 =

IV. DIVISION

(a) $2\overline{)4}$ (b) $5\overline{)5}$ (c) $4\overline{)12}$ (d) $3\overline{)24}$ (e) $6\overline{)54}$

V. MISCELLANEOUS

(a) 3 + 8 = (b) 12 - 5 = (c) 7 x 6 = (c) $7\overline{)42}$

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

VI. GRADED ADDITION

(a) 1 4 + 3

(b) 3 1 + 6 6

(c) 1 9 + 9

(d) 8 7 + 3 1

(e) 5 6 + 6 9

VII. GRADED SUBTRACTION

(a) 9 8 - 3

(b) 3 4 6 - 2 1 5

(c) 7 1 - 2

(d) 3 3 1 - 1 8

(e) 1 8 0 - 7 1

VIII. GRADED MULTIPLICATION

(a) 2 2 x 4

(b) 3 0 3 x 3 6

(c) 7 6 x 3 9

(d) 1 0 6 x 7 2

(e) 3 4 8 x 1 2

22 x 4

303 x 36

76 x 39

106 x 72

348 x 12

IX. GRADED DIVISION

(a) $4\overline{)44}$

(b) $3\overline{)906}$

(c) $4\overline{)800}$

(d) $5\overline{)1515}$

(e) $5\overline{)156}$

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

X. ADDITION (FRACTIONS)

(a) $\frac{3}{7} + \frac{1}{3}$ (b) $7 + \frac{2}{3}$ c) $\frac{5}{8} + \frac{1}{8}$

XI. SUBTRACTION (FRACTIONS)

(a) $\frac{7}{9} + \frac{2}{9} =$ (b) $2\ \frac{7}{11} - \frac{7}{11} =$ c) $9\ \frac{5}{6} - 3\ \frac{7}{12} =$

XII. MULTIPLICATION (FRACTIONS)

(a) $\frac{3}{16} \times 5 =$ (a) $7 \times \frac{2}{7} =$ c) $\frac{2}{5} \times \frac{3}{7} =$

XIII. DIVISION

(a) $8 \div \frac{5}{4} =$ (a) $\frac{1}{2} \div \frac{1}{3} =$ c) $5\frac{3}{5} \div 4 =$

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)

																									Right	Wrong
1	3	5	4	2	1	3	1	2	4	2	1	3	5	4	3	5	2	1	4	4	2	5	3	1		
3	1	2	5	4	1	5	4	3	2	5	4	1	3	4	4	2	1	5	3	5	1	4	2	3		
5	1	4	3	2	4	2	5	3	3	3	2	3	4	4	2	1	3	5	4	1	3	5	4	2		
2	4	5	1	3	3	1	4	5	2	5	2	3	4	4	5	4	5	2	3	2	4	1	5	3		
4	5	3	2	1	2	4	3	1	5	1	4	2	3	5	3	2	4	1	3	5	2	2	4-	1		
5	1	4	3	2	3	1	4	5	2	4	2	1	5	3	4	3	5	3	1	2	1	3	1	5		
4	5	3	2	1	2	4	5	1	3	5	1	4	3	2	5	1	2	5	4	1	3	5	4	2		
2	4	3	1	5	3	1	4	5	2	4	2	5	1	3	1	5	4	3	2	5	3	1	2	4		
1	4	2	5	3	5	2	3	4	1	3	5	2	1	5	2	5	1	3	4	2	1	3	5	4		
4	2	5	2	1	5	1	4	2	3	1	3	5	4	2	2	4	1	5	3	3	5	4	2	1		
4	5	3	2	4	2	4	5	1	3	1	4	2	5	3	5	3	2	4	1	3	5	4	2	1		
2	2	5	1	3	3	1	4	5	2	5	2	3	4	1	1	4	5	2	3	2	4	1	5	3		
3	1	2	5	4	1	5	3	3	2	2	5	1	3	4	4	2	1	5	3	5	1	4	2	3		
1	0	5	4	2	5	3	1	2	4	2	1	3	5	4	3	5	2	1	4	4	2	5	3	1		
5	1	4	3	2	4	4	4	5	1	3	3	5	2	1	4	2	1	3	5	4	1	3	5	4		
2	4	5	1	3	3	1	4	5	2	5	2	3	4	1	1	4	5	2	3	2	4	1	5	3		
3	1	2	5	4	1	5	4	3	2	2	5	1	3	4	4	2	1	5	3	5	1	2	5	3		
1	3	5	4	2	5	3	1	2	4	2	1	3	5	4	2	5	2	1	4	4	2	5	3	1		
5	1	4	3	2	4	2	5	1	3	3	5	2	1	4	2	1	3	5	4	1	3	5	4	2		
4	5	3	2	1	2	4	5	1	3	1	4	2	5	3	5	2	2	4	1	3	2	5	4	1		
3	1	4	5	4	1	6	4	3	2	2	5	1	3	4	4	2	1	5	3	6	1	4	3	3		
1	3	5	4	2	5	3	1	2	4	4	2	3	5	4	2	5	2	1	4	4	2	5	3	1		
5	1	4	3	2	4	2	5	1	3	3	5	2	1	4	2	1	3	5	4	1	3	5	4	2		
4	5	3	2	1	2	5	5	1	3	1	4	2	1	5	3	5	3	2	4	1	3	5	4	2		
2	4	5	1	3	3	1	4	5	2	5	2	3	4	1	1	4	5	2	3	2	4	1	5	3		

TOTAL _____ _____

_____ _____

Name :

Date :

Time Taken :

in seconds

Downloaded by wayOFpsychology ON TELEGRAM (moinamb99@gmail.com)